



## SCHOOL INFORMATION PROFILE (SIP) 2016-17

The School Information Profile (SIP) is an orientation document developed by school board administration, with point-in-time data for each of the schools under an accommodation review. Information contained in the SIP will help the Accommodation Review Committee (ARC) and community understand the context surrounding the decision to include the specific school(s) in the review. Data contained in the profiles considers value of the school to the student and the school board, based on criteria outlined in the Ministry of Education Pupil Accommodation Review Guideline, contained in HPEDSB [Policy 15: Student Enrolment/School Capacity: Pupil Accommodation Review](#).

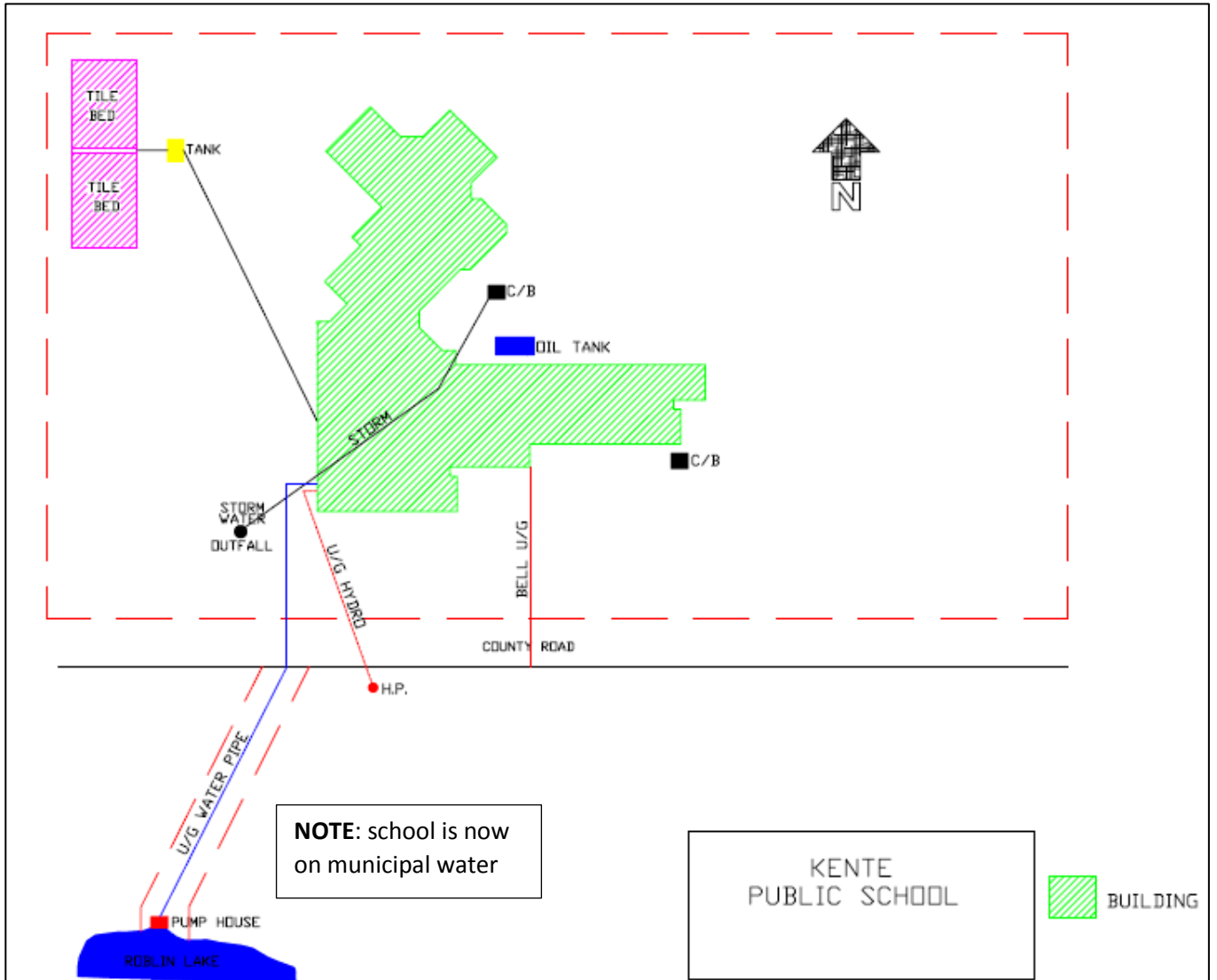
### Kente Public School



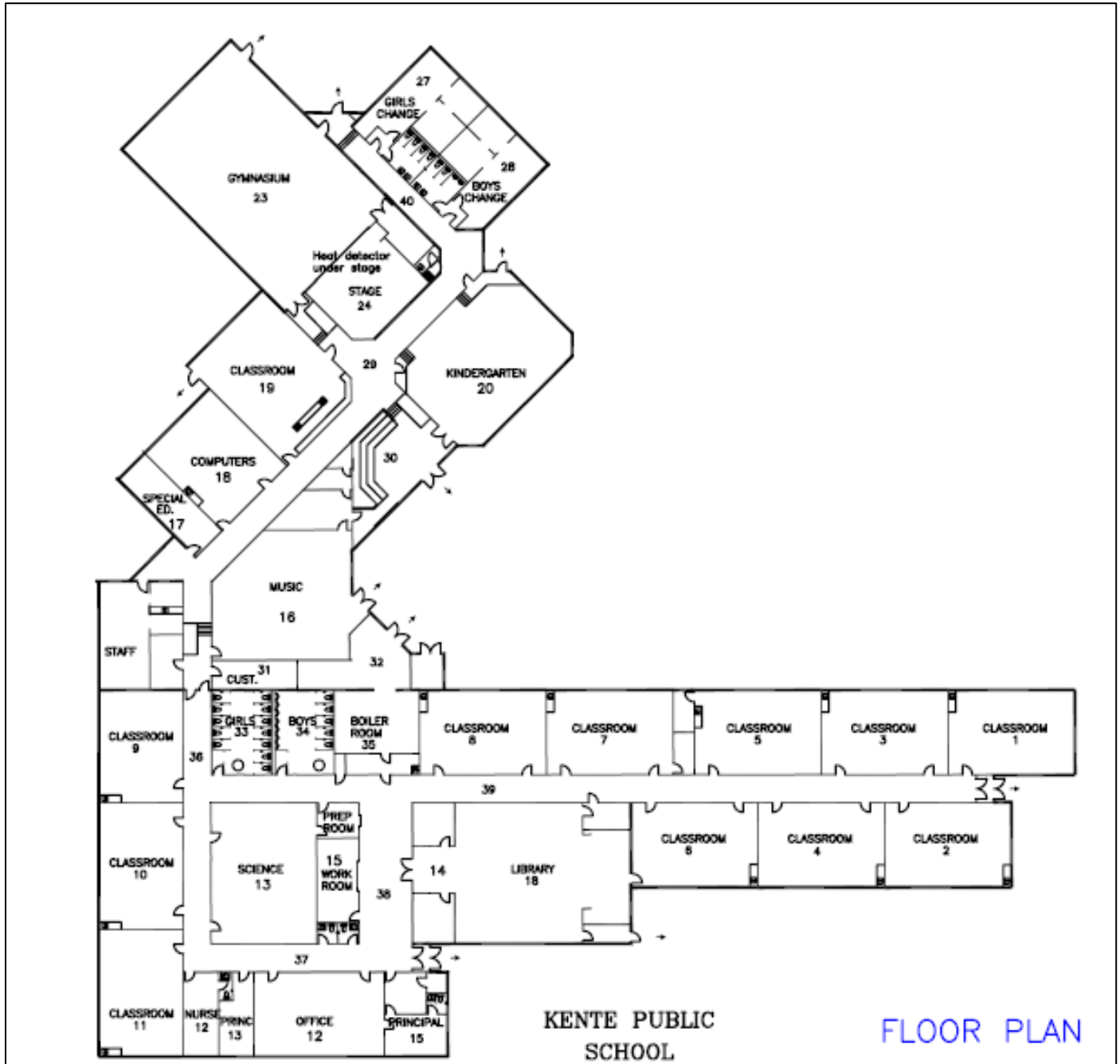
Address:	264 County Road 19, Ameliasburgh, K0K 1A0
School Group:	Prince Edward
Grade Configuration:	JK-8
Program(s):	Regular Elementary; Regional Special Education Program
Enrolment (as of October 31, 2016)	216
Number of Out-of-Area students:	20 including regional program students
School Capacity:	334
Utilization (as of October 31, 2016):	65%
Surplus Space/Capacity (as of October 31, 2016):	118
Year of Construction:	1966
Year of Additions/Renovations:	1973
Size of School Site (hectares):	7
Building Area (square metres):	3317

**SECTION 1) FACILITY INFORMATION**

**a) Plans and Maps  
i) Site Plan**

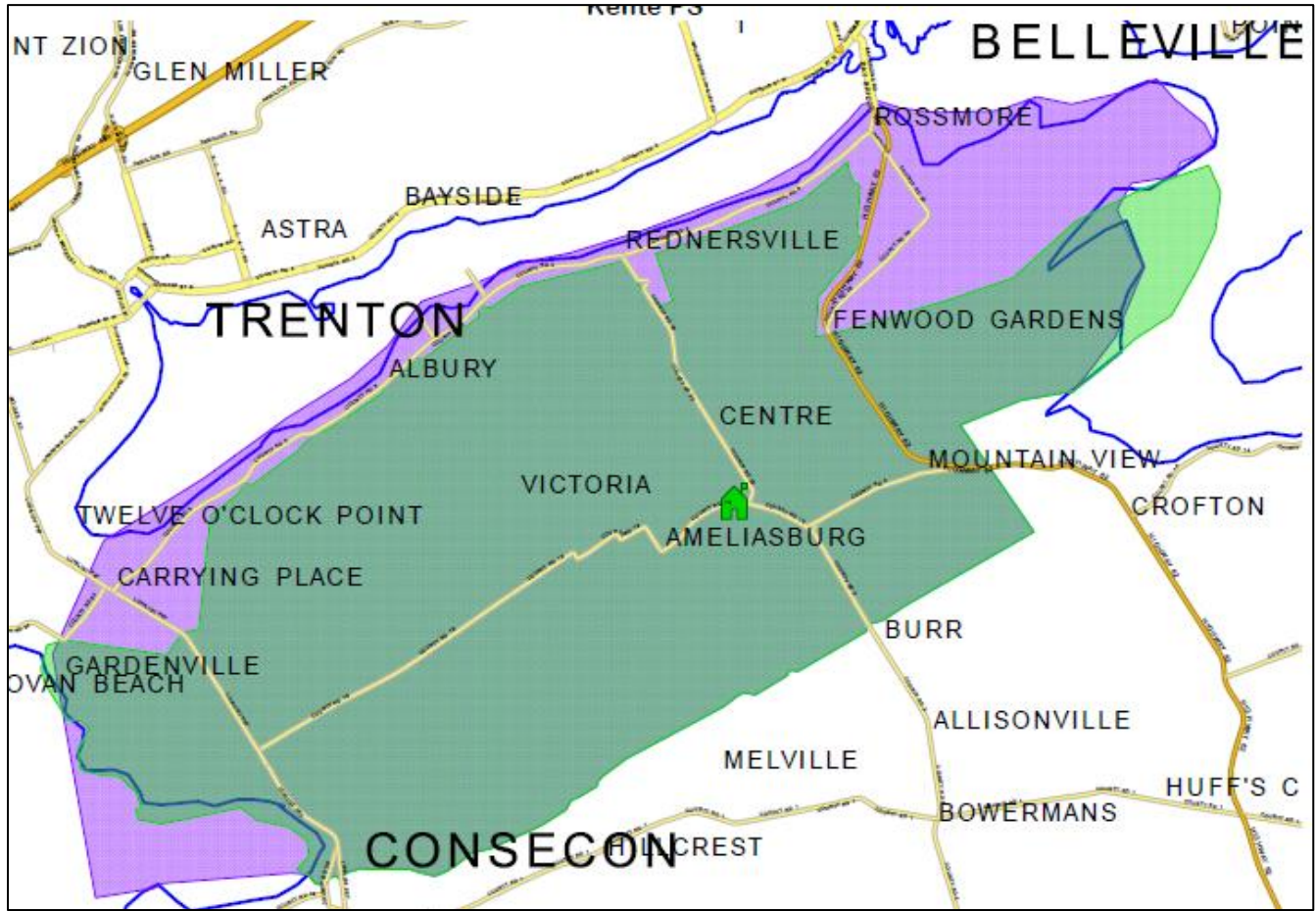


ii) Floor Plan(s)



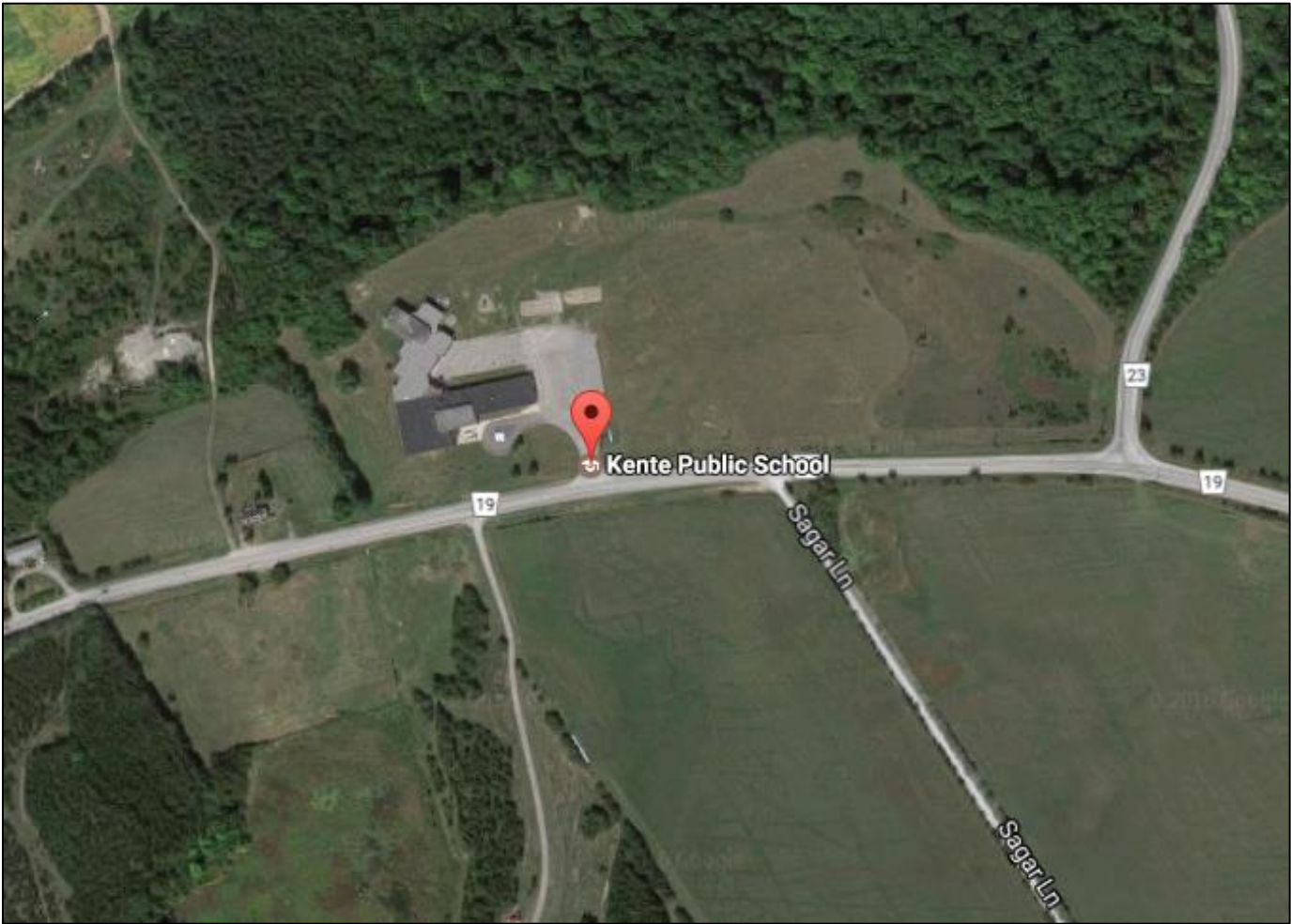
**iii) Attendance Boundary**

Source: Tri-Board Student Transportation Services



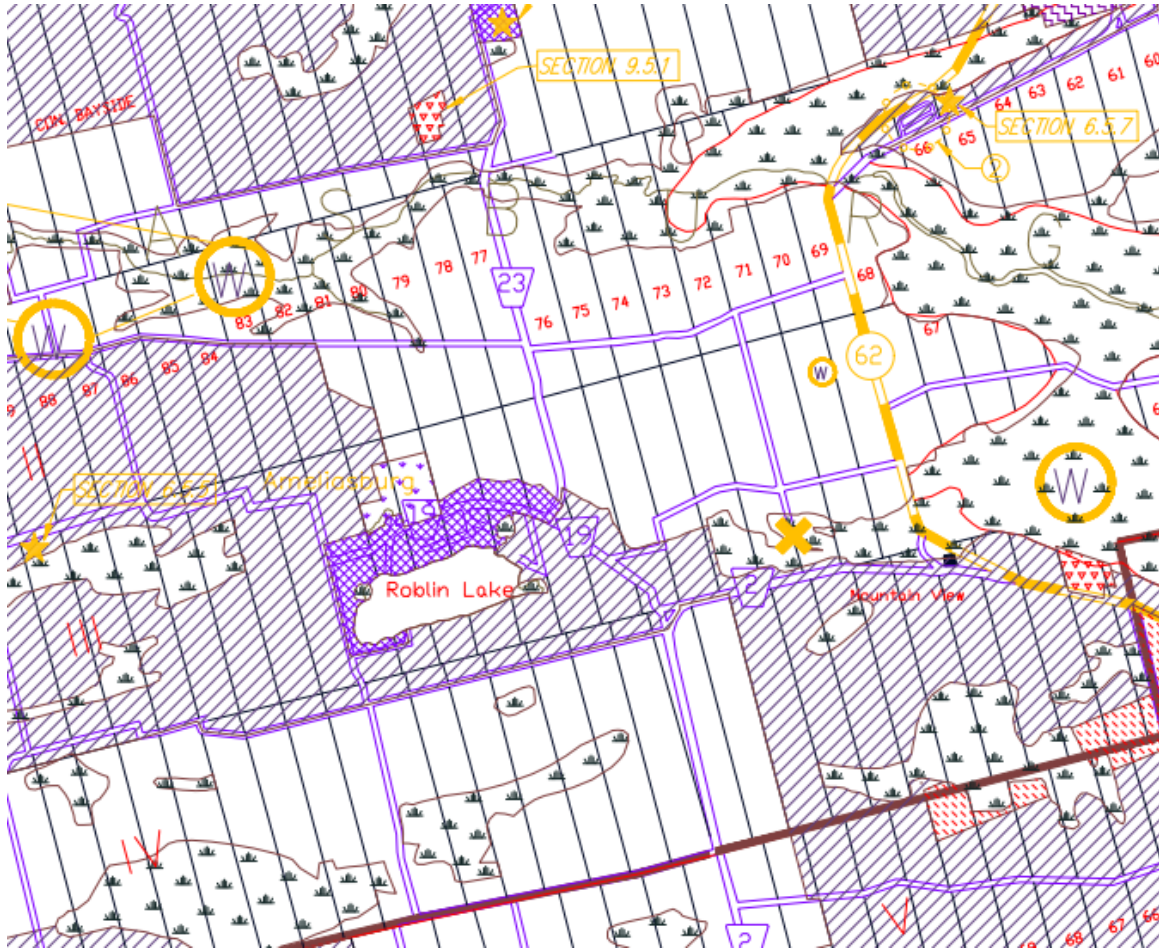
iv) Context Map

Source: Google, [www.google.ca](http://www.google.ca)


















**v) Official Plan Designation Map**

Source: County of Prince Edward, <http://www.thecounty.ca/>



**LEGEND**

	URBAN CENTRE		PUBLIC LAND
	VILLAGE		PROVINCIALY SIGNIFICANT WETLANDS
	HAMLET		WASTE DISPOSAL SITES (PART IV, SECTION 11.2.2.)
	SHORE LAND		LAND SUBJECT TO SPECIAL PROVISIONS (PART IV OF PLAN)
	PRIME AGRICULTURAL		○ POTTER POINT SPECIAL POLICY AREA (PART IV, SECTION 4.5.1.)
	RURAL		○ FENWOOD GARDENS SPECIAL POLICY AREA (PART IV, SECTION 6.5.1.)
	OUTDOOR RECREATIONAL LAND		○ WAUPOOS ISLAND SPECIAL POLICY AREA (PART IV, SECTION 6.5.11.)
	ENVIRONMENTAL PROTECTION		
	AGGREGATE		
	INDUSTRIAL		

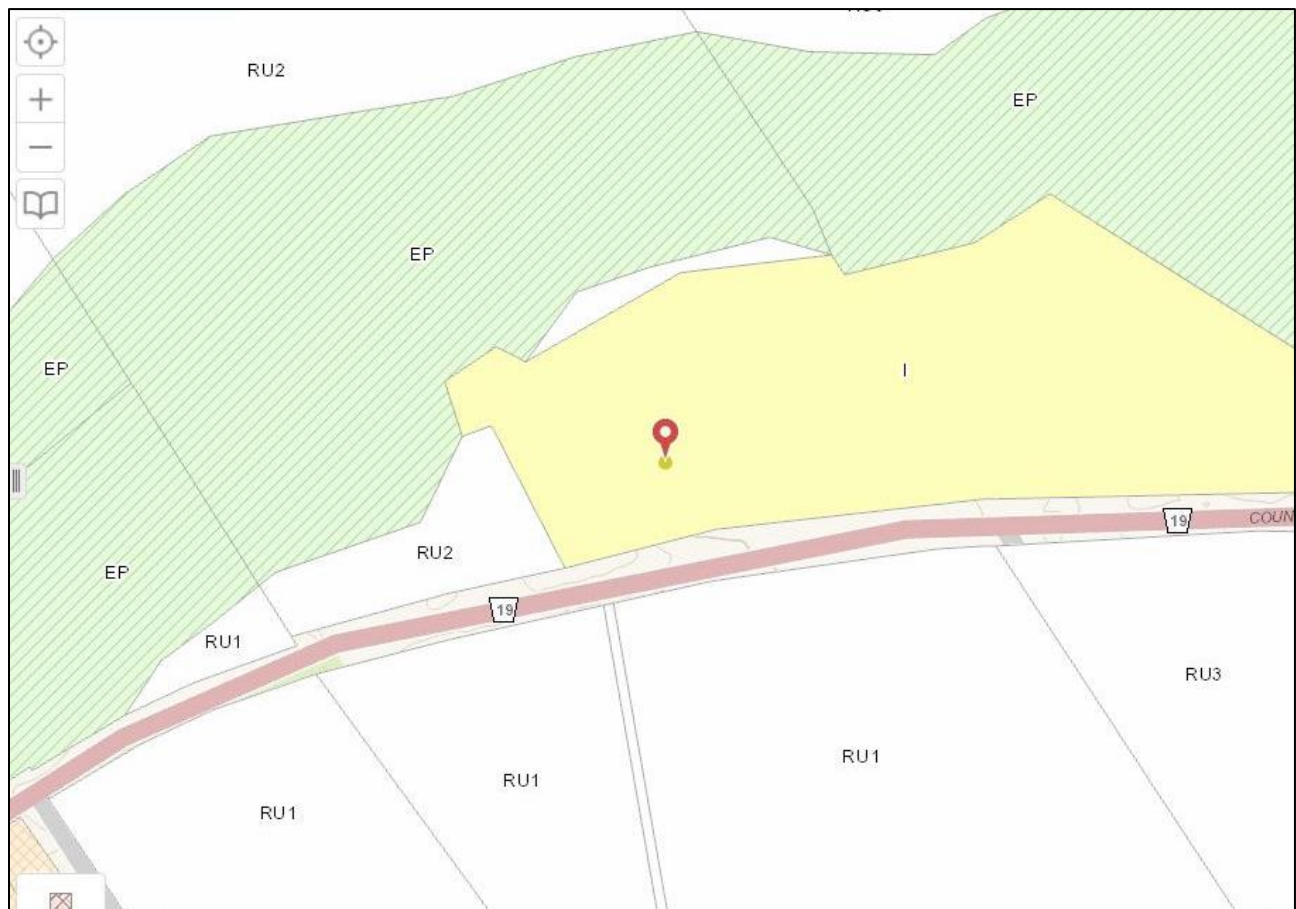
REFER TO SCHEDULES A, B, C & D FOR ADDITIONAL POLICY DIRECTION.

REVISED SEPTEMBER 2004

NEW COUNTY OFFICIAL PLAN WAS PARTIALLY APPROVED BY M.M.A.H. ON JANUARY 23, 1998  
THIS IS CONSOLIDATED UP TO SEPTEMBER 24, 2004.

## vi) Zoning Map

Source: County of Prince Edward, <http://www.thecounty.ca/>



### LEGEND

URBAN RESIDENTIAL TYPE THREE (R3) ZONE  
HAMLET RESIDENTIAL (HR) ZONE  
LIMITED SERVICE RESIDENTIAL (LSR) ZONE  
MOBILE HOME PARK RESIDENTIAL (MHR) ZONE  
RURAL RESIDENTIAL 1 (RR1) ZONE  
RURAL RESIDENTIAL 2 (RR2) ZONE  
CORE COMMERCIAL (CC) ZONE  
GENERAL COMMERCIAL (CG) ZONE  
LOCAL COMMERCIAL (CL) ZONE  
HIGHWAY COMMERCIAL (CH) ZONE  
TOURIST COMMERCIAL (TC) ZONE  
TRAILER PARK COMMERCIAL (TPC) ZONE  
GENERAL INDUSTRIAL (MG) ZONE  
HEAVY INDUSTRIAL (MH) ZONE  
RURAL INDUSTRIAL (MR) ZONE  
EXTRACTIVE INDUSTRIAL (MX) ZONE  
WASTE DISPOSAL INDUSTRIAL (MD) ZONE  
INSTITUTIONAL (I) ZONE  
OPEN SPACE (OS) ZONE  
ENVIRONMENTAL PROTECTION (EP) ZONE  
ENVIRONMENTAL PROTECTION - PROVINCIALLY SIGNIFICANT  
WETLAND (EP-W) ZONE  
FUTURE DEVELOPMENT (FD) ZONE

**b) Instructional Rooms and Specialized Classrooms/Teaching Spaces**

**i) Instructional/Room Inventory Data** (taken directly from Ministry of Education School Facilities Inventory System)

2016-2017 OTG ▼			
Room Number	Space Type	Current Use	Loading
10	Classroom	Classroom	23.0
11	Classroom	Classroom	23.0
18	Classroom	Classroom	23.0
2	Classroom	Classroom	23.0
3	Classroom	Classroom	23.0
4	Classroom	Classroom	23.0
5	Classroom	Classroom	23.0
6	Classroom	Classroom	23.0
7	Classroom	Classroom	23.0
8	Classroom	Classroom	23.0
9	Classroom	Classroom	23.0
19	Family Studies	Classroom	23.0
23	Gymnasium	Gymnasium	0.0
20	Kindergarten	Junior / Senior Kinderg.	26.0
14	Library Resource Centre	Library Resource	0.0
13	Science Room	Science Laboratory	23.0
1	Special Ed.	Classroom	9.0
15	Seminar Room	Resource-General	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
16	Technical/Vocational	Music (Instrumental)	0.0
12	Other	Other	0.0
17	Other	Other	0.0
<b>2016 OTG</b>			<b>334</b>

**ii) Instructional/Specialty Rooms Summary**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>dedicated library/learning commons</b></li> <li><input checked="" type="checkbox"/> <b>gymnasium(s)</b></li> <li><input checked="" type="checkbox"/> <b>change rooms</b></li> <li><input type="checkbox"/> dedicated computer area</li> <li><input checked="" type="checkbox"/> <b>room for French language instruction</b></li> <li><input type="checkbox"/> visual arts room</li> <li><input checked="" type="checkbox"/> <b>instrumental music room</b></li> <li><input checked="" type="checkbox"/> <b>special education rooms: Regional Centre for students with Autism Spectrum Disorder (ASD)</b></li> <li><input type="checkbox"/> other:</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> collaborative learning spaces/areas for small group instruction</li> <li><input type="checkbox"/> cafeteria</li> <li><input type="checkbox"/> auditorium</li> <li><input checked="" type="checkbox"/> <b>science labs</b></li> <li><input type="checkbox"/> broad based technology facilities</li> <li><input type="checkbox"/> home economics facilities</li> <li><input checked="" type="checkbox"/> <b>dedicated area for JK/SK room(s)</b></li> </ul> |
|--|---|



c) School Grounds/Facilities		
Total area of hard surface and outdoor area/green space (sq. metres)		66,683
Play area: <input checked="" type="checkbox"/> <b>Hard surface</b> <input type="checkbox"/> Gravel <input checked="" type="checkbox"/> Grass <input checked="" type="checkbox"/> Playing fields	Types of adequate play fields/outdoor facilities: <input checked="" type="checkbox"/> <b>Baseball</b> <input checked="" type="checkbox"/> <b>Basketball</b> <input checked="" type="checkbox"/> <b>Football</b> <input checked="" type="checkbox"/> <b>Green space</b> <input type="checkbox"/> Shaded area <input checked="" type="checkbox"/> <b>Soccer</b>	<input type="checkbox"/> Outdoor classroom <input type="checkbox"/> Track <input checked="" type="checkbox"/> <b>Play structure(s)</b> <input type="checkbox"/> Tennis courts <input type="checkbox"/> Other:

d) Major Facility Improvements: five year history		
Year	Brief Description	Cost
2015-16	Unit ventilator replacement, exterior windows/doors, painting	\$344,000
2014-15	Mechanical upgrades, cabinetry and general upgrades	\$37,600
2013-14	Main entrance paving, floor tiles, painting	\$95,000
2012-13	Painting, fencing (bus area), floor tiles	\$21,000
2011-12	Sidewalk-main entrance, gym partition repair, painting, floor tiles, additional exterior lighting	\$57,000

e) Facility Renewal Needs: projected five year		
Year	Brief Description	Cost
2016-17	Roof coverings, fittings	\$241,275
2017-18	Exterior windows/doors, millwork, plumbing fixtures, pipes/fittings, heated water system, lighting/branch wiring, communication/security	\$1,740,660
2018-19	Exterior/interior doors, wall/ceiling/floor finishes, electrical service/distribution panel, lighting/branch wiring, parking/fence/gates	\$1,762,340
2019-20	Floor finishes	\$56,874
2021-22	Fittings, air distribution/heating/cooling	\$330,386

f) Current Facility Condition Index (FCI)*		
* Building condition as determined by the Ministry of Education by calculating the ratio between the renewal needs and the replacement value for each facility.		
<b>FCI* (five year)</b>	<b>Renewal Costs</b>	<b>Replacement Value</b>
34%	\$2,565,450	\$7,642,169

g) Annual School Utility Costs: 2015-16		
i) Total cost*		\$106,287.06
ii) Cost per square metre		\$32.04
iii) Cost per student		\$472.39
* Includes electricity, water and fuel (propane) costs.		

<b>h) Transportation/Proximity of Students to School</b>	
i) Number of students within walking distance	0
ii) Average walking distance to school (km)	0.0
iii) Number of students bused to school	216
iv) Average bus ride duration for students (min)	19
v) Shortest bus ride duration for students (min)	1
vi) Longest bus ride duration for students (min)	61

<b>i) Parking, Access/Egress</b>	
i) Number of parking spaces	Approximately 30
ii) Number of accessible parking spaces	0
iii) Adequate parking spaces	Yes
iv) Number of point(s) of access/egress for buses	1
v) Adequate points of access/egress for buses	Yes
vi) Number of point(s) of access/egress cars/vehicles	1
vii) Adequate points of access/egress for cars/vehicles	Yes
viii) Other: one entrance from road leads to both parking lot and parking circle at front of school	

<b>j) Accessibility</b>	
<input checked="" type="checkbox"/> <b>Wheelchair accessible</b>	<input type="checkbox"/> Stair/chair lift - N/A, single story building
<input type="checkbox"/> Exterior ramp(s) - not needed	<input checked="" type="checkbox"/> <b>Interior ramp(s)</b>
<input type="checkbox"/> Automatic door opener	<input type="checkbox"/> Accessible stage
<input type="checkbox"/> Alarms/signals	<input type="checkbox"/> Accessible water fountains
<input checked="" type="checkbox"/> <b>Wheelchair accessible washroom</b>	<input type="checkbox"/> Accessible office counter (auto door opener )
<input type="checkbox"/> Elevator- N/A, single story building	<input type="checkbox"/> Accessible play structure/yard accessible
<input type="checkbox"/> Other:	

## SECTION 2) INSTRUCTIONAL PROFILE

<b>a) Staffing</b>	<b>FTE</b>
<input checked="" type="checkbox"/> Principal	1.0
<input checked="" type="checkbox"/> Vice-principal	0
<input checked="" type="checkbox"/> Elementary Teacher	12.56
<input type="checkbox"/> Secondary Teacher	N/A
<input checked="" type="checkbox"/> Early Childhood Educator	1.0
<input type="checkbox"/> Other:	
	<b>Hours per week</b>
<input checked="" type="checkbox"/> Educational Assistant	130
<input checked="" type="checkbox"/> Library Technician	14
<input checked="" type="checkbox"/> Secretarial Staff	35
<input checked="" type="checkbox"/> Custodial Staff	60
<input type="checkbox"/> Other:	

### b) Course and Program Offerings

- ✓ **Grade organization only, elementary school**
- French Immersion Program
- ✓ **Special Education Program(s): Regional Centre for Autism Spectrum Disorder (ASD)**
- ESL - English as Second Language
- Native Language
- Co-operative Education / Dual Credit Program
- Ontario Youth Apprenticeship Program (OYAP)
- Guidance Counselling
- Other Student Support Services:
- ✓ **Other Specialized Programs: Instrumental Music Program**

### c) Range of Extra Curricular Activities

- ✓ **Intramural sports teams: floor hockey, basketball, low organization games**
- ✓ **School sport teams: Intermediate: volleyball, soccer, basketball  
Junior: volleyball, soccer, basketball**
- ✓ **Clubs: Student Leadership Team; Guitar/Ukulele Club; Chess Club; Band; Carolers Choir; Artist of the Month**
- ✓ **Other: two annual ski trips for students Grade 4-8**

### d) Current Grade Organization

Source: Actual enrolment by class, as of October 31, 2016.

JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed	TOTAL
9	19										28
		3	14								17
		19									19
				11	8						19
				10	9						19
						23					23
							23	6			29
								33			33
									29		29
9	19	22	14	21	17	23	23	39	29		216

**e) Enrolment History: five years**

Source: HPEDSB actual enrolment as of October 31 of each school year.

School Year	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed.	TOTAL
2011-12	19	17	22	23	27	27	23	27	45	41	0	271
2012-13	13	25	17	21	19	24	26	22	38	48	0	253
2013-14	14	12	24	15	21	24	25	28	35	39	0	237
2014-15	18	16	15	18	16	23	26	28	36	34	0	230
2015-16	17	22	17	20	20	18	22	24	30	35	0	225

**f) Projected Enrolment: ten years**

Source: Prepared for HPEDSB by Watson & Associates as part of reference data provided for long-term planning purposes.

	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
<b>JK</b>	14	14	14	14	15	15	14	14	14	14
<b>SK</b>	16	16	16	16	16	16	16	15	15	15
<b>1</b>	16	16	16	16	16	16	16	16	15	15
<b>2</b>	19	15	15	16	16	16	16	16	16	15
<b>3</b>	16	19	16	16	16	16	16	16	16	17
<b>4</b>	16	18	21	18	18	18	18	18	18	18
<b>5</b>	22	16	19	22	18	18	18	18	19	19
<b>6</b>	18	23	17	19	22	18	19	19	19	19
<b>7</b>	41	30	39	28	32	38	31	31	31	32
<b>8</b>	46	42	31	40	29	33	38	32	32	32
<b>Special Education</b>	0	0	0	0	0	0	0	0	0	0
<b>Alternative/Other</b>	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>223</b>	<b>209</b>	<b>203</b>	<b>204</b>	<b>197</b>	<b>204</b>	<b>203</b>	<b>196</b>	<b>196</b>	<b>197</b>

## SECTION 3) COMMUNITY USE AND PARTNERSHIPS PROFILE

<b>a) Non-school programs or services</b>			
<input type="checkbox"/> Co-located	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input checked="" type="checkbox"/> <b>Community</b> – access to Roblin Lake; Ameliasburgh Museum, Library and Fire Department			
<b>b) Child Care</b>			
<input type="checkbox"/> Before/After <input type="checkbox"/> Infant	<input type="checkbox"/> Toddler <input type="checkbox"/> Preschool	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>c) Facility Partnerships</b>			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
Suitability for facility partnerships <input type="checkbox"/> Yes		Rationale: – <b>Rural school: facility renewal costs consideration</b>	
<input checked="" type="checkbox"/> <b>No</b>			
<b>d) Shared Use Partnerships</b>			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>e) Community Use of Schools 2015-16</b>			
Number of Permits: <b>11</b> <input checked="" type="checkbox"/> <b>School day/after school use</b> <input checked="" type="checkbox"/> <b>Evening use</b> <input type="checkbox"/> Weekend use <input type="checkbox"/> March/summer break use	Revenue <b>\$1,145</b>	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	
<b>Community use activities:</b> – Karate; volleyball league; HUB playgroup; dance lessons; fitness classes; birthday parties; IBI support			
<b>f) Additional information/local context</b>			
– rural school with strong connections to the community – supported by the Ameliasburgh Women’s Institute and the local Legion – active School Council who supports school and board improvement plans through their work – school is the heart of the Ameliasburgh community			